YEAR 1 CURRICULUM MAP - 2016 - 2017

| Harrold Lower School | Autumn | | Spring | | Summer | | | | |
|--------------------------------|---|---|---|--|---|---|--|--|--|
| Topic | Turrets and Tiaras | World War 1 and Christmas activities | Wild and Wonderful | Wild and Wonderful and Easter activities | Beside the Seaside | Beside the Seaside | | | |
| R e Word reading a | Phonics programme; Sounds Write | | | | | | | | |
| d i Comprehension n g | Texts include: poetry, key stories, traditional stories, fairy stories and nonfiction | | | | | | | | |
| W Transcription | Phonics / Spelling programme (NC Appendix 1) | | | | | | | | |
| Composition | Short narratives | | | | | | | | |
| t i gPS a | NC Appendix 2, | | | | | | | | |
| Speaking and Listening | 12 Statutory statements | | | | | | | | |
| Key Events | Spring 2: World Book Day, Summer: Punch and Judy show | | | | | | | | |
| <u>Maths</u> | Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Measurement, Geometry: properties of shape, Geometry: position, direction | | | | | | | | |
| Key Events | | | | | | T | | | |
| <u>Science</u> | | Identifying a variety of everyday materials | Living Things And Their Habitats, Plants | | Seasonal Changes | | | | |
| Key Events | Working Scientifically – on going across the year | | | | | | | | |
| Computing | Filming steps of a recipe- Computational thinking | Using programmable toys-Programming | Illustrating an eBook- Creativity | Finding images using the web-Computer networks | Creating a card electronically-productivity | Producing a talking book- communication / collaboration | | | |
| Key Events | | l L | | | | <u> </u> | | | |

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| History | Homes including castles | Toys of the past | | | Changing within living memory | | | | |
| Key Events | Autumn – Trip to Harrold Church and village - Bedford Museum trip – Victorian homes and visit from the history man- World war 1 | | | | | | | | |
| Geography | Physical features of our village | Local Knowledge -UK | Human and physical geography ,Wild weather patterns | | Location knowledge -7 continents and 5 oceans | Human and physical geography eg beach, cliff, coast | | | |
| Key Events | | | | | | | | | |
| D.Ť. | Using card - castles | D, M,E- Tower for the princess. Explore and use mechanisms- Levers for knight to travel | Design, make and evaluate- habitat for creatures | | D,M,E-Puppets | Technical knowledge- build beach huts | | | |
| Key Events | | | | | | | | | |
| Art and Design | Develop techniques using colour, pattern, texture, line, shape form and space | Develop techniques using colour , pattern, texture, line, shape form and space | Use and range of materials to develop and make products-e.g paper mache insects | Observational drawings, paintings and sculptures of mini beast and animals | Look at the work of a range of artists, craft makers and designers | Beach themed artwork using sand and shells | | | |
| Key Events | Developing Ideas - ongoing across the year | | | | | | | | |
| Music | Sounds Interesting Exploring sounds | Taking off Exploring pitch | Feel the pulse Exploring instruments and symbols | What's the score Exploring pulse and rhythm | The long and the short of it Exploring duration | Rain, Rain go away Exploring timbre, tempo and dynamics | | | |
| Key Events | Weekly song practice, Harvest Service, Christmas Performances, Carols on the green, Carol Concert, Spring Music Recital, Easter Service, Summer Music Recital. Opportunity for individuals to join Choir and/or Recorder Club. | | | | | | | | |
| R.É. | Creation | Diwaili – God Incarnation- Christmas | God- New beginnings Chinese new year | Salvation- Easter | Gospel- | Creation | | | |
| Key Events | | | | | | | | | |
| P.E. | Multi Skills Gymnastics | Multi Skills Dance | Team Games Gymnastics | Football Dance | Rounder's Athletics | Athletics Tennis | | | |
| Key Events | Multi skills event, Spring competition, Summer Competition. Sports day | | | | | | | | |
| PSHE | Myself and relationships | Citizenship Working together | Healthy lifestyles- Medicines and drugs | Healthy lifestyles-My amazing body | Citizenship – Rights and responsibilities | Friendships and relationships | | | |
| Key Events | | | | | | | | | |