

## YEAR 2 CURRICULUM MAP - 2016

		Autumn		Spring		Summer	
		Turrets and tiaras	Turrets and Tiaras and Christmas activities	Wild and Wonderful	Wild and Wonderful and Easter activities	Beside the Seaside	Beside the Seaside
Reading	Word reading	Phonics programme: Sounds Write					
	Comprehension	Texts include: poetry, key stories, traditional stories, fairy stories and nonfiction					
Writing	Transcription	Phonics / Spelling programme: Sounds Write					
	Composition	Short narratives					
	GPS	NC Appendix 2,					
Speaking and Listening		12 Statutory statements (NC p 15)					
Key Events		Spring 2: World Book Day					
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Measurement, Geometry: properties of shape, Geometry: position, direction and motion					
Key Events							
Science		Use of every day materials.		Living things and their habitats	Plants	Animals including humans	
Key Events		Working Scientifically – on going across the year					
Computing		Internet safety	Create and debug simple programs	Recording Bug Hunt data	Use technology purposefully to create and store digital content	Taking, selecting and editing digital images	
Key Events							
History		Events beyond living memory, Lives of significant individuals	Significant events, people and places			Changes within living memory	
Key Events		<b>Autumn- Castle trip and visit from the History Man</b>					

<b>Geography</b>		Local Knowledge-UK	Human and physical geography ,Wild weather patterns		Location knowledge -7 continents and 5 oceans	Human and physical geography eg beach, cliff, coast
<b>Key Events</b>	Visit to the seaside					
<b>DT</b>		DME- Tower for the princess Explore and use mechanisms- Levers for knight to travel	Design, make and evaluate- habitat for creatures		DME-Puppets	Technical Knowledge – Build beach huts
<b>Key Events</b>						
<b>Art and Design</b>	Develop techniques using colour , pattern, texture, line, shape form and space	Develop techniques using colour , pattern, texture, line, shape form and space	Use and range of materials to develop and make products-eg paper mache insects	Observational drawings, paintings and sculptures of mini beast and animals		Beach themed artwork using sand and shells
<b>Key Events</b>	Developing Ideas - ongoing across the year <b>Autumn 1; Arts week</b>					
<b>Music</b>	<b>Sounds interesting</b> Exploring Sounds	<b>Taking off</b> Exploring Pitch	<b>Feel the Pulse</b> Exploring instruments and symbols	<b>Whats the score</b> Exploring Pulse and Rhythm	<b>The long and short of it</b> Exploring duration	<b>Rain Rain Go away</b> Exploring timbre, tempo and dynamics
<b>Key Events</b>						
<b>RE</b>	Who is an inspiring person/ What makes an inspiring leader	How do we show we care for others Christmas	What can we learn from sacred books and stories	Easter	Islam	What makes some places special
<b>Key Events</b>						
<b>PE</b>	Multi Skills-CW Dance	Football-CW Gymnastics	Tag Rugby - CW Multi Skills	Football - CW Dance	Athletics - CW Rounders	Tennis - CW Athletics
<b>Key Events</b>						
<b>PSHE</b>	Growing and Changing	Keeping Safe	Medicines and drugs	Healthy lifestyles	Healthy eating	Feelings and relationships
<b>Key Events</b>						