

# RECEPTION CLASS CURRICULUM OVERVIEW



This term our main topic is Traditional Tales. Below are some of the themes we hope to cover in each Area of Learning. However, these may change due to the children's interests.

## Personal, Social and Emotional Development

Values humility and reflection.  
Persevering with challenging activities.  
Reflecting on learning.  
Resolving minor issues by listening to each other carefully.  
Transition to Year 1.

## Communication and Language & Literacy

Writing simple stories.  
Spelling keywords.  
Acting out stories.  
Applying phonics in all writing.  
Reading traditional stories.

## Mathematics

Addition and subtraction.  
Positional language  
Problem solving  
Time  
Money.

## Understanding of the World

Carry out simple experiments.  
Talking about differences between past and present.  
Making observations about how things change.  
Learning about the properties of different materials.

## Physical Development

Taking part in daily risk assessments.  
Handwriting  
Making healthy lifestyle choices  
Introduction to woodwork  
Games.

## Expressive Arts and Design

Performing Class Assembly  
Combing different media and materials.  
Medieval castle role-play  
Learning to identify different musical instruments.  
Evaluating products made.



## Notices:

**Reception Class Assembly Friday 26<sup>th</sup> June 2015 at 9.00 a.m**

**Sports Day Friday 3<sup>rd</sup> July 2015 at 2 p.m.**

The transition process has already started to ensure the children will be familiar with the Year One Class before the end of the Summer term.

A whole school 'Police Day' will take place Monday 22<sup>nd</sup> June 2015.

Please note **P.E** is now taking place every **Tuesday** afternoon and **Friday** morning. Please can you ensure your child keeps their full P.E kit and trainers in school during the term.



**Give your child a helping hand by practising Mathematics and Literacy skills.**

Writing simple stories at home. Encourage your child to apply their phonics in their writing.

Ask your child to learn how to tell the time. Start with O'clock and half past.

Practise writing numbers correctly.