



Harrold Lower School

Development Plan 2015 – 2016

The School Development Plan generates a sense of purpose and direction reflecting the priorities of the school and incorporating areas identified through our ongoing self-evaluation. It provides a framework for us identifying development areas for the coming year

It is closely linked to staff performance management targets, resulting in the identification of training needs for both staff and governors

Staff and governors are involved in the preparation of the plan helping to create a climate for improvement and achievement throughout the school

Progress will be monitored by the Subject Leads, the Headteacher, the Governing Body and the School's Improvement Advisor

1. Outcomes for Children and Learners

- a. All pupil progress is assessed as Good (4 points progress) by ensuring pupils' learning experiences increase standards in attainment and progress throughout the school
- b. To ensure Curriculum 2014 is taught throughout the school (Year 2 now included) and reviewed throughout the year
- c. To raise the attainment of Mathematics across the whole school.
- d. To raise the percentage of children meeting the Phonics standard in Year 1
- e. To ensure all staff are teaching the Computing Curriculum which is assessed as 'Good'
- f. To raise the attainment level of writing at end of KS1 particularly with boys (by 1 APS point) by developing writing in a cross-curricular manner.
- g. To continue to provide high quality teaching and learning of PE
- h. To continue to develop the Reception and Year 1 Outdoor Learning area
- i. To ensure those receiving Pupil Premium make more than expected progress

2. Teaching, Learning and Assessment

- a. To improve the process of monitoring the impact teaching has on learning.
- b. To improve standards of Teaching to 100% Good or Outstanding in all subjects.
- c. To inform staff of new assessment arrangements at end of KS1 and following 'Life Without Levels'
- d. To embed consistency of Assessment practices throughout the school
- e. To establish a Homework policy throughout the school and parents are informed

3. Leadership and Management

- a. To ensure monitoring is effective in raising the quality teaching and learning to achieve 100% good or outstanding across all subject areas
- b. To develop the role of the governors' in the overall governance of the school
- c. To further develop the role of senior and middle leaders through succession planning.
- d. To engage parents in an understanding of their children's learning and how they can support learning at home.

4. Personal Development, Behaviour and Welfare

- a. To improve the outdoor playground environment to encourage a positive and enjoyable playtime experience which also enriches the children's learning in all developmental areas and subjects.
- b. To update training for all staff to ensure the effectiveness of safeguarding procedures including WRAP training.
- c. To develop the role of the MDSA to encourage positive and safe pupil behaviour during lunch.
- d. Review praise and rewards system to ensure fairness and clarity of process for all staff
- e. Introduce Well-being and Levels of Involvement into Reception and Year 1

5. Early Years

- a. Complete Early Excellence baseline testing
- b. Establish Outstanding learning experiences for the children in the Foundation Stage by build on the Good learning experience currently on offer.
- c. Development of use of the extended outdoor area