



Love is our Value for February 2016!

Please continue to send in your feedback using the attached Values form if you feel your child clearly demonstrates the month's value at home. Their names are published in our 'Superstars' book as well as their name being read out in our Celebration Assembly so we can say 'Well done!' to all the children who are nominated by you.

The 'Values' form is also available on the school website. Please click on the link to access it. <http://harroldlowerschool.co.uk/values/>



Resilience is our Value for March

GENERAL HOUSEKEEPING

Find below a few reminders:

- **Uniform** – Please remember to clearly label your child's uniform so that if it does become misplaced we can return it when it is found. The Summer Uniform comes into effect after the Easter holidays.
- **Battery Recycling** – We have a box in the foyer by the School Office for you to place your 'dead' batteries. Each battery placed in the box will be taken apart and many of the materials will be recovered and used to make new batteries or something else. They will not end up on a landfill site – recycling is one way we can protect our environment.



- **Sainsbury's Vouchers** - We are collecting these vouchers until early June. Please send them in with your son/daughter to post in the box by the School Office.



- **Car Parking** – There have been some reports of incidents and 'near-misses' over the past few days. Please can we remind parents to take care and be mindful of the Highway Code when parking along the High Street to drop-off or collect children.

School Lane is a private road and should not be used to access the Staff school car park to drop-off or collect children. It is the staff car park and there have been occasions when staff have been unable to access it at times due to parents' parking their cars first thing in the morning. Staff also have to leave at the end of the school day to attend meetings and have been unable to do so due to parents parking their cars.

The school's neighbours have issued several written complaints to the school with regards to parents accessing the school. We politely but firmly ask that you park safely away from the school and walk the remaining distance to the school.

What's been happening this month...what the children have to say about their learning!

Reception Class



We have been enjoying learning in our outside area, role playing in the kitchen; practising our writing; creating lots of different models in the sand; using chalk to decorate and write letters and numbers. We have also enjoyed a visit from the pre-school children.

Class 1

As part of our topic on Ice and Fire we have been talking about hot and cold colours. We have made collages and paintings of hot and cold places using a limited pallet. We have talked about Scott's expedition to the South Pole and looked at his photographs that show just how cold the Antarctic was.



Class 2

We began looking at volcanoes as part of our 'fire and ice topic'. These pictures are from our first Art lesson where we made papier-mâché volcanoes. We will paint and decorate them before creating a volcanic eruption in science.



Class 3

At the beginning of February, the children took part in the Cosmic Classroom experience where the children watched a live streaming of questions and answers with Tim Peake, live from the International Space Station. This was a wonderful, interactive experience which all the children enjoyed.

Children found out about life on the International Space station and what Tim could see out of his window at that moment! Tim also performed an experiment using water resistant paddles and a water bubble. He later added a dissolvable tablet to the bubble and we watched it grow larger as the gas produced inside it made it grow bigger!



Class 3 have also enjoyed designing healthy sandwiches in Technology. On the last day of the half term they had great fun making their sandwiches and evaluating them. As you can see, a lot of the sandwiches got a thumbs up!



Class 4



On the 1st of February, Class 4 went to Bedford Corn Exchange to see 'The Captain Safety Roadshow'. It was all about learning to use the 'Green Cross Code' safely.

The children learned the importance of remembering to; Stop, Look, Listen and Think, when they are crossing a road. They learned a song with actions to ensure they remember each important step. They also learned to consider choosing wisely where and how to cross.

They all had a lovely time and participated fully. However, the children probably enjoyed the fact the teachers were threatened with having to go and perform on stage if they were not joining in with the singing and actions!



What's Coming Up...

Look out for our new Calendar on the website – more information to follow soon

March 2016 Tuesday 1 st Wednesday 2 nd Thursday 3 rd Thursday 3 rd Friday 4 th Wednesday 9 th Thursday 10 th Thursday 10 th Monday 14 th Tuesday 15 th Wednesday 16 th Friday 18 th Monday 21 st Wednesday 23 rd Thursday 24 th Friday 25 th March to Friday 8 th April Tuesday 12 th April (8.50am) Wednesday 4 th May Monday 30 th May – Friday 3 rd June Friday 1 July Monday 4 July Friday 22 July (3.20pm)	<p>Class Photographs by Tempest Creative Arts Festival 6.30pm at SUS for 15 Year 3 and 4 children World Book Day Morning Art Workshop for Year 3 and 4 Morning Art Workshop for Year 3 and 4</p> <p>9.00 – 10.45am - Year 3 and 4 'Open Morning' for Parents Class 2 Showing Assembly (please note this is a Thursday) Class 4 Parent Consultation 2.30 - 7.20pm</p> <p>9.00 – 10.45am - Reception, Year 1 and 2 'Open Morning' for Parents Class 3 Spring PE Competition at Lincroft School 2.00pm - Spring Arts Festival Science Day</p> <p>Years 3 and 4 - Visit to Bletchley Park 2.30pm Easter Service 2pm - Easter Bonnet Parade – Pupils Only</p> <p>Easter Holiday</p> <p>Summer Term Begins – Children return to school</p> <p>Mad Science after school club commences until Wednesday 29th June</p> <p>Half Term Holiday</p> <p>1.30pm - Sports Day 1.30pm – Reserve Sports Day (in case of cancellation due to bad weather)</p> <p>Last day of Summer Term</p>
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Name..... Class

Value -

How did they demonstrate the Value?

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I am very proud of them!

Signed..... Date



Name..... Class

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